

Rubric Guideline for Supervisors *RS-MP-RG/2016*

| If max marks allocated is | | | | | | OVERALL MARK | LEVEL OF ACHIEVEMENT | COMPONENT DESCRIPTOR |
|---------------------------|-------|-------|-------|------|-----|--------------|----------------------|--|
| 30 | 25 | 20 | 15 | 10 | 5 | | | |
| 28-30 | 23-25 | 19-20 | 14-15 | 9-10 | 5 | >90% | Outstanding | <p>Illustrates a complete conceptual understanding of the subject matter.</p> <p>Demonstrates an extremely high level competence in selecting appropriate techniques/tools in solving problem and interpreting results.</p> <p>Source of reference is correctly cited.</p> <p>Shows exceptional written communication skills with faultless grammar and spelling. Tables/ diagrams/charts are appropriately labelled.</p> <p>An extremely independent candidate.</p> |
| 23-27 | 19-22 | 15-18 | 12-13 | 7-9 | 4 | 75-90% | Excellent | <p>Shows a high degree of conceptual understanding of the subject matter.</p> <p>The work is very well thought through and well argued.</p> <p>A high level of technical competence with only insignificant errors through the selection of techniques/tools/references.</p> <p>A high level of written communication skills with few grammatical and spelling errors. Tables/ diagrams/charts are well presented.</p> <p>An independent candidate.</p> |
| 20-22 | 16-18 | 13-14 | 10-11 | 6-7 | 3 | 65-74% | Good Pass | <p>Shows a sound and thorough grasp of the subject matter.</p> <p>Ability to make critical points and substantiate them.</p> <p>Effective presentation, showing generally good written communication skills with good spelling and grammar. Good overall structure and complete argument. Candidate shows good effort.</p> |
| 18-19 | 15-16 | 12 | 9 | 6 | 3 | 60-64% | Pass | <p>Shows a grasp of the subject matter, a fair understanding of the concepts with possibly some confusion or gaps but none that is major.</p> <p>There is sensible comment on the evidence and materials used. Overall structure is generally correct.</p> <p>Candidate requires a lot of guidance.</p> |
| 0-17 | 0-14 | 0-11 | 0-8 | 0-5 | 0-2 | <60 % | Fail | <p>Shows some familiarity with the subject matter, but with major gaps and serious misconceptions. Many areas of confusion. Incomplete and lack of critical academic argument. Lacking in logical structure, making it difficult to comprehend. Candidate lacks initiative.</p> |